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VOL. XXXVI — No. 14

MACDONALD COLLEGE

FRIDAY, JANUARY 24, 1964

M.P.'s View Possible Drop In Voting Age

By Robert Cockrell

Canadian University Press

OTTAWA (CUP SPECIAL) — Last session the House Committee on Privileges and Elections agreed unanimously in adopting a motion to extend the franchise to all persons 18 years of age and over. It does not appear likely, however, that all parties will be in harmony when and if the motion comes before the House of Commons this session.

In a pre-Christmas survey, House members were asked what position their party was likely to take on the floor.

Richard Cashin (L - St. John's West) commented that the Prime Minister supported lowering the voting age to 18 on the floor of the House a few years back, and "I fully expect that this matter will be supported by the Liberal Party".

Paul Martineau (PC - Pontiac-Temiscamingue) admitted that the party to which he belonged "has not yet formulated publicly", and therefore his remarks would be "entirely personal".

David Orlikow (NDP - Winnipeg N.) said that his party "will support the revision of the Elections Act to permit persons 18 years of age and over to vote".

Robert Thompson (SC - Red Deer) replied that it was a Social Credit policy decision to drop the voting age to 18 years at the last National Convention.

Réal Caouette (Créditiste - Villeneuve) answered: "Nous endosserons la mesure d'accorder le droit de vote à 18 ans, si elle est proposée aux Communautés".

To this point there appeared to be agreement, but when asked whether "all 18-year olds would vote, and not just those in the Armed Service" there was some contention.

Mr. Cashin advocated lowering the voting age entirely. It did not matter to the Liberal

Party whether these people should be high school or University students, or members of the Armed Forces.

Mr. Martineau disagreed. He stated that if all 18 year olds should vote, it was necessary to consider another question; that is, "whether or not the age of majority should be lowered to 18 years?" He felt that if this was the case he "should consider that voting privileges should likewise be extended". He further commented that most 18 year olds are "still in attendance in school, in University, and therefore not generally fully assuming all duties and prerogatives of citizens having reached their majority". This was contrary to Mr. Cashin's viewpoint who stated, "many young people go into industry immediately upon graduation from high school at an average age of 18, and, therefore pay taxes without representation until the age of 21."

Mr. Martineau went further in saying that because "it is a period of life particularly suited for training, observation formation of character and the acquiring of skills or training for a career, and not because of any lack of intelligence or incapacity of comprehending the issues", he was of the opinion that the voting age should correspond to the legal age of majority, that is, 21 years of age.

The new Democrats, although no reasons were given, thought "all 18 year olds should be permitted to vote".

Mr. Thompson quoted a policy decision passed at their last National Convention "that the voting age be lowered to 18 in affairs, energy and integral Credit Governments in Alberta and British Columbia have taken the lead in this a number of years ago by lowering the voting age to 19 years".

Mr. Caouette agreed with Mr. Cashin that all young people should be given the vote, "sans discrimination devraient avoir le droit de vote à 18 ans".

Did the members feel that their Party's reasoning was the correct position to take?

Mr. Cashin, Mr. Orlikow and Mr. Caouette emphatically stated they thought it was. Mr. Thompson felt that the principle was correct but felt "19 years of age would be more generally acceptable". Mr. Martineau further pointed out "this is not strictly a party matter but should be decided upon by individual members according to their conscience and belief".

A variety of answers were received to the following questions: "would you vote for an 18 year old in your constituency?" Mr. Cashin: "If he was a Liberal I would. If I was asked to support an 18 year old I would do it on the basis of his qualifications without regard to his age".

Mr. Martineau: "Age is not a primary consideration. I would support a candidate which, in my opinion, because of his experience, maturity of judgement, ability, knowledge of public affairs, and furthermore, "Society, is likely to become the best representative. I would not dogmatically reject an 18 year old candidate simply because of his age if his other qualifications made him a better candidate. I would also consider the programme and achievements of the Party which he represents".

Mr. Orlikow: "I would vote for any candidate regardless of

age, who supported the ideals in which I believe".

Mr. Thompson: "In my opinion, there should be requirements, and one of the requirements of a candidate should be that he is 21 years of age".

Mr. Caouette: "Tout dépend de la personnalité du candidat, du programme qu'il défend, de la qualité de ses adversaires et de leur programme."

It is presently estimated that there are over 100,000 high school and university students between the ages of 18 and 21. Added to this figure is some one million or more young people

who would possibly receive the vote. The effect of such an extended franchise is completely unpredictable and political pundits hesitate to say what results such new voters would have on a national election scene.

When the House reconvenes this February, the parties will give a great deal of careful thought to extending the franchise to 18 years, for it could decrease their present House standings or increase them handsomely in the next federal election and no one knows which.

McGill To Start High School Visitation Program

As of Monday teams of McGill University students began a high school visitation programme. The purpose of the programme is to enlighten high school students on the ways of university life as seen through the eyes of students. The speakers have been warned not to try to sell McGill but rather university in general.

A survey made last year by the McGill Student Society education committee showed freshmen to be confused about faculty organizations, financial assistance available courses and social freedoms of college life. This programme is a direct result of that survey.

Fifty three senior students working in teams of two will visit thirty urban and rural high schools during the two week project.

One speaker will stress the importance of a university education and give information on how to apply. The function of various faculties will be outlined.

The second speaker will then outline the different way of life that awaits the college freshman. Differences in teaching procedures, social and extra curricular activities will be included in this portion of the talk.

The one hour programmes which include a question and answer period have been approved by the Quebec Department of Education officials and by the principals of the schools involved.

THIS IS THE PLANET EARTH

by Victor C. MASON

We hear so much these days of man's tremendous feats in his various walks of life; athletes continue to break world records, satellites and people orbit the earth, new cultures arise, great scientific discoveries are made, and so on. We know this because we read about it in the newspapers, hear it on the radio and see it on the television. It would, therefore, be rather pointless of me to dwell upon these things in this article. Instead, I'll limit myself to some of the most pressing problems of our time, food and education.

Few of us appreciate that of the three billion people that inhabit the earth, about 500 million are continuously hungry, whilst between one and two billion are undernourished. This contrasts sharply with the feeding standards of the richer western countries where people eat well, often excessively, and still pay only 20 to 40 per cent of their incomes for this commodity. Recent figures show that as far as energy requirements are concerned, the average American eats 20 per cent more calories than he requires, whilst the average Indian exists on a daily ration containing only 88 per cent of his energy requirement. Of 43 non-communist countries investigated, seven averaged below the standard Indian requirement. The protein nutrition picture is even worse. As far as total protein is concerned (vegetable plus animal protein) the average New Zealander eats about 30 per cent more than his requirements, whilst the Asian receives only 70 per cent of his requirements. The animal protein figures show an 80 per cent excess and a 75 per cent deficit for these two groups respectively. Of the same 43 non-communist countries investigated, 15 fall below the suggested optimal level of total protein and 24 fall below the suggested animal protein level. Remembering that these figures do not include those of the communist countries, these data are startling, since the evidence seems to indicate that nutrition is a tremendous problem in these countries as well. It is difficult for most of us to comprehend this situation since most of this hunger occurs in Asia, Africa and South America. Most of us belong to the fortunate third.

Naturally, poor nutrition results in high mortality rates, directly or indirectly. In some Asian and African countries 100 out of every 1000 babies born die at birth, whilst the corresponding figures for the U.S.A. and Sweden are 26 and 17 respectively. The average person in the Middle Eastern and Asian countries has a life expectancy of 30-40 years where as in the richer Western countries we can expect to live about 70 years.

As far as literary is concerned, two in every five adults in the world can neither read nor write, and the educational standing of over 90 per cent of the remainder is pitifully low.

These then are the figures today. What will the situation be like at the turn of the century when the world's population is expected to reach six billion?

The answer to this question obviously depends on the efforts made throughout the world to change the situation. I am convinced that hunger and ignorance

are unnecessary evils in the world today, resulting simply from a selfish distribution of resources. On the North American continent, for example, farmers are paid not to produce, and in Western Europe agriculture is geared to restricted production. Meanwhile, in other parts of the world, agricultural production has hardly progressed over the last several centuries, and the oceans of the world, which are potential sources of a vast amount of food, are still largely untapped.

The solution to these problems thus lies in two major areas:

(a) Every effort must be made to educate the world masses, at least to a minimal level. Obviously, no technical advancement in agriculture or industry is possible unless people are given a fair chance to a decent education. Furthermore, so long as such widespread ignorance prevails, freedom of thought is threatened by religious and political dictatorships.

(b) Sources of finance must be found to support development projects. The building of homes, schools, universities, roads, dams and irrigation systems, not forgetting technical advice, etc. requires tremendous amounts of capital backing.

Obviously, the richer countries of the world must help. In 1962 it was estimated that Canada paid only 0.16 per cent of its gross national product in foreign aid. The corresponding figures for other countries were France 1.75, Portugal 1.26, Belgium 0.92, Germany 0.85, U.S.A. 0.70, Britain 0.65, Netherlands 0.62, Japan 0.48 and Italy 0.09. These figures are pitiful when considered alongside the 65 billion dollars which the NATO countries alone spent on defense projects. In fact, these defense expenditures represent between 20 and 50 per cent of the Government expenditures of the countries concerned.

It is apparent, therefore, that we as students have a moral obligation to exert our influence wherever possible to bring about the necessary changes. Our churches, political parties and other influential organizations must be shaken up to action instead of words, and we must speak out and criticize when our Governments do not comply with the moral laws of tolerance, fair play and reason. For many of us this will mean fighting against bigoted and traditional ideas of religion, national pride and public duty amongst our own people. However, no one who buries his head in the sands of complacency has a claim to the title of "homo sapiens". None of us can influence in any way the place of his birth, his ancestry or the past history of the nation into which he is born, but we can all make the effort to understand our neighbour's problems and improve the lot of the less fortunate. Let's hope that our generation won't be remembered as a generation of talkers. Action is needed.

WEST INDIAN SOCIETY

*"Of all the beauty spots on Earth
the fairest and the best,
One of the jewels of the Caribbean, the islands
of the West,
Where nature in profusion great her
choicest gifts bestows,
In land and sky, in temperature,
in everything that grows..."*

A.M.

by Harold C. PATTERSON

ST. VINCENT

In 1498 Christopher Columbus in quest for new land discovered St. Vincent. He found the island inhabited by Caribs, who were the original people of the southern Caribbean.

There was a long period of struggle for supremacy in the islands, during which time St. Vincent changed hands from Spanish to French and finally to English. Each nation has left an indelible mark on the island's culture and environment.

St. Vincent has gone a long way in development from 1498. Over 80,000 people inhabit its 150 sq. miles. The economy is mainly agricultural, its staple crops include: — sugar cane with its by-products rum and molasses; sea island cotton rated as being the best in the world; arrowroot from which starch is extracted finding

its way into ice-creams and assorted foods in the United States and Canada; and bananas which is a recent important contribution to the economy. Besides these crops, small crops are grown, and exports, especially to Barbados and Trinidad, include such items as cassava starch, nutmegs, sweet potatoes and other vegetables.

The island lies about 180 miles due west of Barbados and 190 miles north of Trinidad.

St. Vincent, as most of the West Indies, is a land of spectacular scenery and is considered by many as the "gem of the Caribbean". There are numerous sheltered bays with lovely stretches of white sand and calm waters, where one can bask in the sun and enjoy good, safe swimming or yachting.

Besides the scenery, — there are many places of historic interest: there is the Botanic Gardens — the oldest in the West Indies, where the original Breadfruit tree (*Artocarpus incisa*) of Captain Bligh is still growing. La Soufriere — a dormant volcano which has threatened extinction to the population from time to time, the last

eruption being in 1902. Fort Charlotte and Fort Du Verne, the vantage points where are located the great canons which caused havoc in the old mercantile days. The English, after subduing the Caribs, allotted to them a section in the north-east of the island. The Caribs still confine themselves to these reservations. This part of the island is interesting for its unique culture.

St. Vincent maintains close ties with Britain, Canada and the United States, as evidenced by exchange of goods, and the up-and-coming Tourist trade. These countries have provided technical aid to the Island.

Transportation to and from the island is fairly good, now that the airport and deep-water harbour have been completed.

There is much scope for development in the island and much effort is being made to introduce light industry which it is hoped will complement the present agricultural economy. There are many unexplored fields, and it is my hope that in the not too distant future St. Vincent will take its rightful place in the Federation of the "Little Eight" — if such a Federation does come into being.

U. of M. Prof. here

The Macdonald Home and School Association presents Professor J. P. Vinay of the University of Montreal in an address "Teaching French". Macdonald High School Gymnasium, Tuesday January 28th, 8:00 p.m. College Students welcome.

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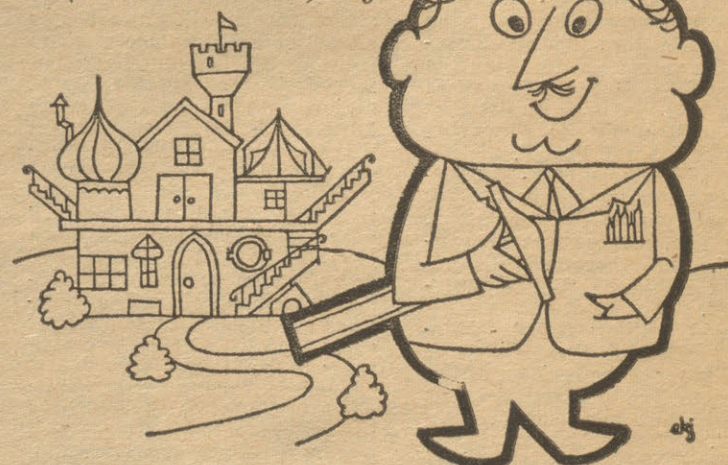
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PROXY PAPA ON THE JOB.

The year is 1964 and the British Government's policy of socialized medicine has been extended to include 'PROXY PAPAS'. That is, any married man not having a child in the first five years of marriage, must receive the services of a government man, who will attempt to be the means of her becoming a mother.

The Smith's have no children and the Government man should be here soon. Mr. Smith leaves for work. He has a hang-dog look about him as he pecks his wife dutifully at the door. Mr. Smith — I'm off. The Government man should be here early.

He leaves and his wife pretties herself, putting on her most seductive negligee. But instead of the Government man a door-to-door photographer specializing in baby pictures knocks on her door. Mrs. Smith — Oh, Good morning.

Man — You probably don't know me, but I represent...

Mrs. — Oh yes. You needn't explain. My husband said to expect you.

Man — I make a speciality of babies, especially twins.

Mrs. S. — That is what my husband said. Please sit down.

Man — Well, in that case, we may as well get started.

Mrs. S. — (blushing) just where do we start?

Man — Just leave everything to me, madam. I recommend two in the bath-

tub, one on the couch, and a couple on the floor.

Mrs. S. — No wonder Harry and I... Goodness, bath-tub, floor...

Man — Well, my dear lady, even the best of us can't guarantee a good one every time, but, say out of six one should be a honey. Usually I have the best results with the shots in the tub.

Mrs. S. — Pardon me, but it seems a little informal.

Man — No indeed. In my line a man can't do his best work in a hurry. (He opens his album and shows the baby pictures to her). Look at this baby. It's a good job, took fours, hours and it was done on top of a bus in Picadilly Circus.

Mrs. S. — My God!

Man — It's not hard when a man knows his job. My work is a pleasure. I spend long hours perfecting my technique. Now take this baby... I did it with one shot in Harrod's window.

Mrs. S. — I can't believe it.

Man — And here is a picture of the prettiest twins in town. They turned out exceptionally well

NO MORE DANCES?

While the heading is not true, it might soon be true, if presidents of the different classes do not admonish their Dance Committee class representatives to attend meetings, and punctually.

Lately, the members of the Dance Committee have been growing lethargic, irresponsible and senseless. It is the duty of the Dance Committee to meet and decide when, where, how and what dances shall be held. However, before such a meeting is held, 2/3 of the members must be present. Two consecutive meetings have been held at which we were compelled to suspend the section of the constitution which deals with "quorum for the conduct of a meeting". That section of the constitution is still

when you consider their mother was so difficult. But I knocked off the job in Hyde Park on a snowy afternoon. It took from two in the afternoon until five in the evening... I never worked in such conditions. People were crowded around, four or five deep, pushing to get a look.

Mrs. S. — Four or five deep?

Man — Yes. And more than three hours. But I had two bobbies helping me. I could have done another shot before dark but by that time the squirrels were nibbling at my equipment and I had to give up. Well, madam, if you are ready, I'll set up my tripod to rest my equipment on. It is much too heavy for me to hold for any length of time. Mrs. Smith! Mrs. Smith! Oh, my gosh, she's fainted! I wonder why?

dangling in the air and it must come down.

I cannot go on suspending, apparently indefinitely, an article in the constitution in order to conduct a meeting. What, then is the purpose of the constitution. Twice is enough, but not thrice. Does this attitude show responsibility of the committee members?

This is my main reason for writing this article. I wish the President of each class to be aware of the fact that Dance Committee representatives have not been attending meetings, and I will not further conduct a single meeting at which I do not have a quorum. I do not care what the hell was the reason for their absence, because they can always send someone to represent them at the meeting. Now if no meetings are held, it is quite evident that dances would not be planned. This is why I feel that there may be no more dances.

Maybe, it might interest you to know why I refer to your representatives as being lethargic and senseless. It was decided at the last meeting (the second of two at which part of the constitution was suspended) that there will be only one dance for the rest of the month of January and that this should be a skate dance on Thursday January 23. I foresaw the impe-

I.S.O.

On Saturday February 1st 1964, the I.S.O. will present in the assembly hall a "West Indian night". This is in keeping with their aim to provide as many varied activities as possible displaying the different countries represented in their organization. Their first presentation was an "Indian Night" which was held last November.

The main feature on this program will be a steel drum band. The entertainment is to be followed by a meal of Chinese food and a general dance.

Tickets are now on sale and students are encouraged to buy their tickets early.

diment that the rink might be in use and suggested that we hold a "sock hop" in the Stewart Gym regardless of whether the Skate dance materialized. They disagreed and held that one dance was enough and that the Skate dance would suffice. True to my pre-conception, the assigned director of the Skate dance later found out that the rink was in use on that day. To date, he has not reported to me of an opening. There was also a member who thought like quite a few others that Saturday dances were not much of a success and that other day must be chosen to replace it. When I asked the member to suggest a better day, she said, "Well, how about Monday?" 'Monday', was all I said. Many other follies have been noted, but time and space do not permit me to include them here.

Teddy A.O.C. Jones
Pres. Dance Com.

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STUDENT INTERVIEWS

with Canada Packers' representative will be held on

January 30th

at times arranged by the University Placement Officer. For more information, Canada Packers' Annual Report and brochure are available at the Placement Office.

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W.A.A. Swim Marathon

Manager: Donna Thomson

Bermuda here we come! This year the swimming marathon is presented so that each class can reach the destination, Bermuda, if they swim the appropriate number of lengths of the pool. Little swimming skill is involved in this interclass competition as you are asked to spend only a few minutes each day to do any number lengths of the pool in any manner you chose as long as you do not rest along the way. Since 50% of class marks will depend on the class's ability to reach its destination, we urge everyone to participate.

Please note the following:

1. Dates: Mon. Jan. 27th to Fri. Jan. 31. inclusive.

2. Swimmers may use the pool any time it is free — please see the notice board for the schedule.

3. The following are the no. of lengths a person is allowed to swim each day:
1st day: up to 5 lengths
2nd day: up to 5 lengths
3rd day: up to 10 lengths
4th day: up to 10 lengths
5th day: up to 15 lengths

—Note: You may swim only the number of lengths each day and therefore may not swim all 45 lengths on one day. Start on Monday.

4. The lengths that you swim each day must be continuous, no stopping for rest.

5. Each length up to the maximum number allowed

for the day will be counted. Everybody's contribution is important.

6. Immediately after each girl swims she is to record her name and the number of lengths she had completed on the score sheet under her class on the bulletin board in the swimming pool.

7. The score sheet will be removed at 10:15 p.m. each evening (you can start at 7 a.m. though).

8. So that each class is able to give the same destination, the number miles one length of the pool represents is varied for each class.

9. Keep your eyes and ears open for more information.

WOODMAN'S COMP.

The Fourth Annual Intercollegiate Woodsman's Competition will be held again in conjunction with our Winter Carnival. The event which has been growing each year boasts international representation including teams from defending champions Paul Smith College, Dartmouth, Penn. State, University of Toronto, University of New Hampshire, and McGill. Additional entrants are expected to make an appearance at the meet.

As well as the traditional felling, sawing, and chopping events there will be cross-country snowshoe and ski races, water boiling, and power chain sawing contests.

Teams will be competing for the Pioneer trophy donated by the Pioneer Chain Saw company and individual awards donated by the Levitt Safety Company.

The prizes and trophy will be awarded at the Woodsman's Party to be held at Joe's from 4:00 p.m. to 6:30 p.m. following the meet.

BASKETBALL

The Macdonald Aggies basketball squad's chances for a playoff birth look better every time they step on the floor. Last Saturday the Aggies moved on step closer to that all important playoff spot when they handed the visiting University of Ottawa B-ball Gee Gees a 60-48 setback.

Star forward Jeff Mills again led the Aggies to victory as he found the mark of 16 points. Mills drove hard from his corner slot most of the game to pick up his points. Center Doug Boyd turned in his best performance to date as he took rebound after rebound as well as hitting for 14 points. The Aggies captain Jim Dickie who has trouble finding the range, played his best game since the season opener hitting for 12 points from his guard position as well as pulling down an equal number of rebounds. The remainder of the Aggies scoring was divided between Armitage, Badger, Turner, Marshall and Forsythe. Armitage picked up 8 pts, Badger 4, and 2 each for the remainder.

This Friday night the Aggies head for Montreal where they will take on the Warriors from Loyola. The last time these two teams met the Aggies swamped the Warriors to the tune of 82-46. If the Aggies play any kind of a game at all, they should have no trouble picking up a victory which would put them one step closer to a playoff spot.

Hockey

The Macdonald College Aggies returned to Mac Last Saturday licking their wounds after two hard fought defeats in Ottawa. The Aggies played a hard fighting brand of hockey in both games which saw them take the lead but fail to weather the opponents' attack in the final period.

FRIDAY NIGHT U of O 6 — Mac 2

The Aggies stepped on the University of Ottawa rink needing a win if they hoped to make the last playoff spot but the win never came. The Gee Gees from U of O set right to work in the opening two minutes firing home big goals sending them into a big 2-0 lead. After the opening two minutes the Aggies settled back to play a hard brand of hockey. Late in the period the Aggies hit the scoresheet when John Jonson banged in a loose puck to make the count 2-1. Within a minute the Aggies had the score reading 2-2 when Ron Trivers took a pass from Hutchinson and Murray to tie the game.

Close checking in the middle ice area was the high light of the second period. Both teams were playing it cozy until John Jonson broke the tie with his second goal of the game. The final period proved the Aggies downfall in the game as the U of O club hit for 4

unanswered goals, despite the brilliant goaltending of Spencer Dunn.

SATURDAY

Carleton 6 — Mac 4

The Saturday game with Carleton University Ravens seemed a replay of Friday night's game. The Ravens grabbed a early 2 goal lead only to see Brian Murray hit for two goals before the end of the period to tie the score. The second period provided the fans with the close checking that highlighted the game the night before. The Aggies moved into the lead for the first time in the game when Bruce Hutchinson scored from an impossible angle from behind the net late in the period. The Aggies lead was short lived as the Ravens came storming right back to tie the game 3-3. The third period saw the Aggies fall apart again as the Ravens counted for 3 more goals before Tom Skitt finished the scoring at 6-4.

The dual losses for the Aggies made it all but impossible for them to make the last playoff spot. This Saturday the Aggies travel to Kingston to take on the cadets from R.M.C. The Cadets handed the Aggies a 3-1 loss in their last meeting. But since that time the Aggies have been playing a better brand of hockey every game. If the Aggies can play 60 minutes of good hockey they should pick up two more points in the league standing Saturday.

SENIOR B. BALL

Manager: Brenda Melkman

On Saturday, January 18, the senior basketball team journeyed to Carleton also. Unfortunately our girls weren't playing up to par and the final score was 36-24 in favour of Carleton. However, Mac's hopes are high for Carleton's return game this coming Saturday.

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